

GRAMMARIAN'S RECORD FORM

Make a note of any words or phrases that are particularly effective, interesting or unusual.

Also note why a word or phrase stood out. What did it make you think? How did it make you feel?

Look out for effective use of rhetorical devices

Did the speaker make good use of repetition, simile, metaphor, alliteration, etc.?

Did the speaker use the Word of the Day?

Place a mark in the right-hand column box each time the speaker uses the Word of the Day.

| ROLE/NAME | WORD OR PHRASE | WHY CHOSEN? | WOTD? |
|------------------|-----------------------|--------------------|--------------|
| President: | | | |
| Toastmaster: | | | |
| Timekeeper: | | | |

GRAMMARIAN'S RECORD FORM (CONT.)

| ROLE/NAME | WORD OR PHRASE | WHY CHOSEN? | WOTD? |
|------------------|-----------------------|--------------------|--------------|
| Speaker #1: | | | |
| Speaker #2: | | | |
| Speaker #3: | | | |
| Speaker #4: | | | |
| Speaker #5: | | | |

GRAMMARIAN'S RECORD FORM

| ROLE/NAME | WORD OR PHRASE | WHY CHOSEN? | WOTD? |
|------------------|-----------------------|--------------------|--------------|
| Evaluator #1: | | | |
| Evaluator #2: | | | |
| Evaluator #3: | | | |
| Evaluator #4: | | | |
| Evaluator #5: | | | |

GRAMMARIAN'S RECORD FORM (CONT.)

| ROLE/NAME | WORD OR PHRASE | WHY CHOSEN? | WOTD? |
|--------------------|-----------------------|--------------------|--------------|
| Topicsmaster: | | | |
| Topics Speaker #1: | | | |
| Topics Speaker #2: | | | |
| Topics Speaker #3: | | | |
| Topics Speaker #4: | | | |
| Topics Speaker #5: | | | |

GRAMMARIAN'S RECORD FORM (CONT.)

| ROLE/NAME | WORD OR PHRASE | WHY CHOSEN? | WOTD? |
|---------------------|-----------------------|--------------------|--------------|
| Topics Speaker #6: | | | |
| Topics Speaker #7: | | | |
| Topics Speaker #8: | | | |
| Topics Speaker #9: | | | |
| Topics Speaker #10: | | | |
| Topics Evaluator: | | | |